

CLERK'S EXHIBIT LISTING

JUDGE: John E. Jones IIICase No. 04-CV-02688Abbreviated Name of Case: Kitzmiller v. Dover Area School DistrictName of party submitting this list: Defendant

* exhibits stipulated to for limited purpose of aiding the Court.

EXHIBIT INITIAL & NO. PTF DEF	DESCRIPTION OF OBJECT OR ITEM	DOCUMENT DATED	IDENTIFIED IN COURT	DATE ADMITTED	WITNESS ON STAND
1	DASD memo—T. Peterman to School Board, re: "creationism" and the new Bio. Curriculum, 4/1/03		10/28/05	10/28/05	Nilsen
2	Textbook budget information		10/28/05	10/28/05	Nilsen
3	Curriculum Advisory meeting minutes, 6/4/04		10/28/05	10/28/05	Nilsen
4	Curriculum committee meeting notes, M. Baksa, 6/4/04		10/21/05	11/3/05	Baksa
5	Product profile, Christian student biology textbook		10/31/05	11/3/05	Baksa
6	DASD memo—T. Peterman to R. Nilsen and M. Baksa, re: textbook report, 6/8/03		10/20/05	10/28/05	Nilsen
7	DASD Science dept. rationale for new textbooks		10/31/05	11/3/05	Baksa
8	DASD list of textbooks needed		10/20/05	10/28/05	Nilsen
9	Bio dept. request to purchase Miller textbook w/handwritten notes		10/31/05	11/3/05	Baksa

EXHIBIT INITIAL & NO.	DESCRIPTION OF OBJECT OR ITEM	DOCUMENT DATED	IDENTIFIED IN COURT	DATE ADMITTED	WITNESS ON STAND
10	DASD Five-year Actual Expenditures (Textbook Account)		10/21/05	11/3/05	Baksa
11	Email, Ken Miller to T. Peterman and B. Spahr, 8/16/04				
12	Email, J. Beilenbaum to B. Spahr, re: Bio. Curriculum, 8/16/04				
13	M. Baksa, personal notes on science materials				
14	Textbook budget information, 6/8/04		10/20/05	10/28/05	Nilsen
15	Notes on Miller textbook by W. Buckingham		10/20/05	10/28/05	Nilsen
16	M. Baksa, Amy (secretary), personal notes on biology statement, textbooks, teacher positions				
17	M. Baksa, personal notes on science materials				
18	DASD survey of biology books used in nearby schools				
19	DASD survey of biology books used in nearby schools, handwritten notes		10/21/05	11/3/05	Baksa
20	Curriculum committee meeting notes. M. Baksa, 6/24/04		10/21/05	11/3/05	Baksa
21	DASD memo—authorization to purchase Miller textbook, 6/24/04		10/21/05	11/3/05	Baksa
22	School Board meeting agenda, 7/12/04		10/20/05	10/28/05	Nilsen
23	School Board minutes, 7/12/04		10/20/05	10/28/05	Nilsen

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24			Notes on Miller textbook, 2004 ed. by M. Baksa	10/28/05	11/3/05	Baksa
25			DASD memo—placement of authorization to purchase Miller text on board agenda, 7/22/04	10/28/05	11/3/05	Baksa
26			Request to add <i>Pandas</i> by W. Buckingham	10/20/05	10/28/05	Nilsen
27			DASD Gifts, Grants and Donations policy, version adopted 8/2/04			
28			School Board meeting agenda, 8/2/04	10/20/05	10/28/05	Nilsen
29			School Board minutes, 8/2/04			
30			DASD memo to Admin/staff—notice of Curriculum meeting 8/27/04	10/20/05	10/28/05	Nilsen
31			Curriculum committee meeting notes, M. Baksa, 8/24/04	10/28/05	11/3/05	Baksa
32			M. Baksa, notes on <i>Pandas</i> copyright information			
33			<i>Pandas</i> cover with notes, M. Baksa			
34			M. Baksa, notes on discussion with D. Anderson, FTE			
35			<i>Pandas</i> review from Institute for Creation Research online store			
36			M. Baksa, personal notes, re: Melanie Window			
37			M. Baksa, Amy (secretary), notes on textbooks, re: <i>Of Pandas</i>			

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38	M. Baksa, re: conversation with Dr. Gillen regarding <i>Of Pandas</i>		10/28/05	11/3/05	Baksa
39	M. Baksa, inquiry concerning whether public schools are using <i>Pandas</i> text				
40	Fax cover letter to DASD from FTE				
41	M. Baksa, notes, re: <i>Of Pandas</i>				
42	M. Baksa, notes on communications with M. Parsons, writer				
43	DASD memo to Board Curriculum Committee w/attached Planned Instruction Curriculum Guide (changes per Science Dept.), 9/20/04				
44	DASD memo to Board of Directors w/ attached Planned Instruction Curriculum Guide (changes per Science Dept.), 9/21/04				
45	Letter: C. Brown to M. Baksa, 9/22/04		10/30/05	10/28/05	Nilsen
46	DASD memo—Curriculum meeting 10/7/04		10/28/05	11/2/05	Baksa
47	M. Baksa, notes on <i>Pandas</i>				
48	School Board meeting agenda, 10/18/04		10/30/05	10/28/05	Nilsen
49	School Board minutes, 10/4/04				
50	Curriculum Council meeting minutes 10/7/04		10/28/05	11/2/05	Baksa

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	51	DASD memo to Curriculum Advisory Council re: proposed addition to biology curriculum w/ attached Planned Instruction Curriculum Guide, 10/13/04		10/20/05	10/28/05	Nilsen
	52	DASD memo to Board of Directors, re: proposed addition to biology curriculum w/ attached Planned Instruction Curriculum Guide, 10/13/04				
	53	DASD Biology proposed Planned Instruction Curriculum Guide, parts A and B				
	54	PA Academic Standards for Science and Technology, section 3.3: Biological Science, subsections A-D		10/28/05	11/3/05	Baksa
	55	DASD Biology Planned Instruction Curriculum Guide, part A				
	56	DASD Biology Planned Instruction Curriculum Guide, part A, draft				
	57	DASD Biology Planned Instruction Curriculum Guide, part A				
	58	DASD memo to Board of Directors w/ Enclosure XI-A & attached Planned Instruction Curriculum Guide (changes per curriculum committee), notations by R. Nilsen, 10/13/04				

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	PTF	DEF				
59			DASD memo to Board of Directors w/ Enclosure XI-A & attached Planned Instruction Curriculum Guide (changes per curriculum committee), notations by R. Nilsen, 10/13/04			
60			DASD memo to Board of Directors w/ Enclosure XI-A & attached Planned Instruction Curriculum Guide, recommendations of Board Curriculum Committee, 10/13/04	10/12/05	10/12/05	Spahr
61			DASD memo to Board of Directors w/ Enclosure XI-B & attached Planned Instruction Curriculum Guide, part A, 10/13/04	10/12/05	10/12/05	Spahr
62			DASD memo to Board of Directors w/ Enclosure XI-B & attached Planned Instruction Curriculum Guide, part A, 10/13/04			
63			School Board meeting agenda, 10/18/04	10/30/05	10/28/05	Nilsen
64			School Board minutes, 10/18/04	9/29/05	9/29/05	J. Brown
65			DASD memo, M. Baksa to Board of Directors, re: informational statement w/ attached biology statement, draft, 10/29/04	10/21/05	10/28/05	Nilsen
66			DASD memo, M. Baksa to Board of Directors, re: informational statement w/ attached biology statement, draft, 10/29/04			
67			DASD Curriculum Advisory Committee comments	10/30/05	10/28/05	Nilsen

EXHIBIT INITIAL & NO.	DESCRIPTION OF OBJECT OR ITEM	DOCUMENT DATED	IDENTIFIED IN COURT	DATE ADMITTED	WITNESS ON STAND
68	DASD memo to Board of Directors w/ Enclosure XI-C, attached Planned Instruction Curriculum Guide, second draft, with changes highlighted, 10/18/04		10/18/05	10/18/05	Spahr
69	DASD memo to Board of Directors w/ Enclosure XI-C, attached Planned Instruction Curriculum Guide, second draft, with changes highlighted, 10/18/04				
70	Email communication, M. Baksa to T. Kitzmiller, re: Curriculum changes		10/21/05	10/28/05	Nilsen
71	DASD Curriculum Development policy		10/30/05	10/28/05	Nilsen
72	DASD Curriculum Development policy, draft #5				
73	DASD Curriculum Development policy, draft #5				
74	DASD Curriculum Development policy, draft dated 9/10/99				
75	DASD Curriculum Development policy, (section #105) draft dated 5/9/94				
76	DASD Curriculum Development policy, (section #105) draft dated 2/9/81				
77	Duties of the Superintendent				

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78	DASD Curriculum Development policy, (section #105) draft dated 2/9/91				
79	PA School Board Ass'n Curriculum Development Policy (section #105)				
80	Letter from E. Rothschild to clarify facts of Dover statement				
81	Teacher request to remove names		10/31/05	10/28/05	Nilsen
82	ID piece by R. Cleary				
83	Letter, A. Bonsell to R. Nilsen, re: press release, forwarded to M. Baksa		10/31/05	10/28/05	Nilsen
84	Atlanta Journal-Constitution, "School Mandates Alternate Evolution Theory"				
85	M. Baksa, request to secretary for teachers statements		11/2/05	11/3/05	Baksa
86	Biology statement, draft, M. Baksa notations				
87	DASD Biology statement, final				
88	Biology statement, teacher's version				
89	Biology statement, teacher's version				
90	Teacher's response to original biology statement, draft, notations by M. Baksa				
91	DASD biology statement, teacher's version, notations by M. Baksa				

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	PTF	DEF				
92			Biology statement, board response to original draft of statement, notation by M. Baksa	11/2/05	11/3/05	Baksa
93			Biology statement, draft two, reflecting teacher and board changes			
94			Biology statement, draft three, teacher response to draft responses to M. Baksa draft #1			
95			DASD Biology statement			
96			M. Baksa, personal notes from Wm. Buckingham			
97			Biology statement, teachers version, draft, handwritten notes by M. Baksa			
98			DASD memo to Board of Directors—District note on teaching evolution, 11/10/04			
99			DASD Biology statement, final, dated 11/9/04			
100			History of teacher edits to biology statement, from M. Baksa files			
101			DASD Biology Curriculum Press Release	10/21/05	10/28/05	11/1/05
102			DASD Biology Curriculum Press Release	10/21/05	10/28/05	11/1/05
103			DASD press release, parents internet version from DASD website	10/21/05	10/28/05	11/1/05
104			DASD press release, draft			

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105	DASD press release, draft		10/21/05	10/28/05	Nilsen
106	Teachers statement regarding input into bio statement		10/21/05	10/28/05	Nilsen
107	Teachers statement regarding input into bio statement				
108	M. Baksa, notes on phone conversation w/W. Buckingham				
109	DAEA letter to R. Nilsen, 11/30/04				
110	A. Yingling request to reconsider Planned Inst. Curriculum Guide, 12/6/04				
111	DASD memo from M. Baksa to faculty, re: biology statement, 12/7/04				
112	Bio statement final draft, 11/8/04				
113	DASD memo, M. Baksa to B. Spahr, re: <i>Pandas</i> placement, 12/7/04				
114	Email, J. Burgin of Grantsburg School District to R. Nilsen, re: Science curriculum, re: "Scientific Theories of Origin," 12/7/04				
115	Questions generated by the Science Curriculum team from Grantsburg School District for the School Board to clarify, along with answers, plus appendix				
116	Fact sheet, <i>Pandas</i> textbook from FTE, see Exh. 40		10/28/05	11/3/05	Baksa

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PTF	DEF					
	117	Email, S. Harkins to herself, re: Grantsburg School District Science curriculum policy				
	118	Email, J. Burgin to R. Nilsen, Discovery Institute press release on Grantsburg School District Science curriculum policy				
	119	Discovery Institute press release, 12/14/05, re: Dover biology curriculum		10/31/05	11/2/05	Baksa
	120	DASD memo to Board of Directors from R. Nilsen, re: ACLU court documents, 12/14/04				
	121	DASD press release, 12/15/04				
	122	Teacher's statement regarding input into bio statement, 12/19/04				
	123	DASD press release 12/15/04				
	124	Email, M. Baksa response to DAEA, re: Panda books				
	125	Email, M. Baksa to DAEA, re: Panda books				
	126	DASD memo from M. Baksa to Biology teachers, re: evolution assignments from biology teachers, 12/22/04				
	127	Email, M. Baksa to C. Kunkle, re: Placement of <i>Pandas</i> text		10/21/05	10/28/05	Nilsen
	128	Email, S. Harkins to herself, re: brief articles about the Dover school policy from Discovery Institute, Pioneer Press				

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PTF	DEF				
129		Pepper Hamilton Memo to TMLC regarding depositions			
130		ACLU request for production of documents			
131		<i>Newsweek</i> article about Sen. Rick Santorum			
132		Research on "Evolution Issue" in schools			
133		Parent information letter on bio. statement, notes by M. Baksa	10/21/05	10/28/05	Nilsson
134		Student Excusal form, draft, notes by M. Baksa	10/21/05	10/28/05	Nilsson
135		Student Excusal form, notes by M. Baksa	10/21/05	10/28/05	Nilsson
136		M. Baksa, notes on ACLU attorneys			
137		Email, C. Kunkle to M. Baksa, re: placement of <i>Pandas</i> donations in library	10/21/05	10/28/05	Nilsson
138		Science/Bio. Curriculum Meeting minutes, with notes, 1/5/05	10/21/05	10/28/05	Nilsson
139		Science/Bio. Curriculum Meeting agenda, with notes by M. Baksa, 1/5/05	10/21/05	10/28/05	Nilsson
140		M. Baksa, list of meetings with high school Science Dept.			
141		M. Baksa, notes	10/21/05	10/28/05	Baksa
142		Administrator's Biology statement in Biology class w/ notation by M. Baksa	10/21/05	10/28/05	Nilsson

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	PTF DEF				
143		Schedules for administrators to read statements in classes w/ notes re: attendance			
144		Santorum, Rick, "A Balanced Approach to Teach Evolution," Discovery Institute News			
145		Statement by Sen. Rick Santorum Upon Passage of the No Child Left Behind Act			
146		Chapman, Bruce and David DeWolf, "Why the Santorum Language Should Guide State Science Education Standards"			
147		<i>National Geographic Magazine</i> , "Was Darwin Wrong?"			
148		Peterson, Sonja, "Evolving Ideas"			
149		Planned Instruction Curriculum Guide, draft version			
150		Planned Instruction Curriculum Guide, draft version, part A			
151		Planned Instruction Curriculum Guide, draft version, part A			
152		Excusal form for biology statement			
153		Partial transcript from School Board meeting from 10/18/04, created by DASD	10/20/05	10/28/05	Nilson
154		Letter from A. Bonnell to R. Nilson, re: issuing of informational statement with handwritten notes, 11/12/04			

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PTF	DEF				
155		Letter to S. Harkins regarding Cleary ID piece, 12/19/04			
156		Letter from TMLC to W. Buckingham offering service, 6/21/04			
157		M. Baksa, notes on calendar, meeting w/Biology teachers			
158		Letter, A. Bonsell to R. Nilsen, re: press release, forwarded to M. Baksa			
159		Teacher cover sheet, "Textbooks"			
160		Science Dept. budget w/attached memo, 2/11/03			
161		Science Dept. budget w/attached memo, 2/13/03			
162		Email, M. Baksa to B. Spahr, J. Miller, re: textbooks, 4/26/04			
163		Request to M. Baksa from Bio Dept. for Miller text			
164		Email, M. Baksa to B. Spahr, re: textbook purchase, 2/27/04	10/21/05	11/3/05	Baksa
165		DASD survey of biology books used in nearby schools, notations by J. Miller			
166		"Biology for Christian Students" text review			
167		Notes on Curriculum Committee meeting, 6/4/04			
168		Notes on Miller text by W. Buckingham, notation by J. Miller			

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PTF	DEF				
169	Email, F. Meyers to R. Nilsen, re: Biology books, 6/9/04				
170	Receipt for purchase of Miller textbooks, notation indicated faxed on 8/3/04				
171	Letter, R. Nilsen to M. Baksa, re: approval of funds for Miller text				
172	Teacher packet, "Communications" <i>Bates 341, 354, 366</i>			<i>10/38/05</i>	<i>Nilsen</i>
173	Teacher packet, "Panda Critique"				
174	Teacher packet, B. Spahr statement to Board and notes from DASD school board meeting, 10/18/04				
175	Teacher research, ID and Evolution				
176	DASD Academic Standards policy, version 4/23/03				
177	DASD Curriculum Development policy (# 105), version 8/2/04				
178	DASD Curriculum Review By Parents/Guardians and Students policy (#105.1), version 2/9/2004				
179	DASD Guides for Planned Instruction policy (#106), version 4/23/03				
180	DASD Guides for Planned Instruction policy (#107), version 4/23/03				
181	DASD Adoption of Text books policy (#108), version 4/23/03				

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	PTF	DEF				
182			DASD Resource Materials policy (#109), version 4/23/03			
183			DASD Resource Materials (#109.1)—Challenges and Reconsiderations policy, version a 1/13/03			
184			History of teacher edits of biology statement w/ notes by A. Bonsell	10/31/05	11/2/05	Bonsell
185			DASD Biology statement, notes by A. Bonsell			
186			DASD memo to Curriculum Committee, re: recommended curriculum changes reviewed by Science Dept. w/ attached Planned Instruction Curriculum Guide, draft, 9/20/04			
187			DASD memo to Board of Directors, re: recommended changes to curriculum by Board Curriculum Committee, w/ attached Instruction Curriculum Guide, part A, draft, notation on memo by A. Bonsell, 10/13/04	10/31/05	11/2/05	Bonsell
188			DASD memo to Board of Directors, re: changes to biology curriculum from admin. and staff, w/ attached Planned Instruction Curriculum Guide part A, draft, changes highlighted, note by A. Bonsell, "teachers OK," 10/18/04			
189			Letter to E. Rothschild, Intelligent Design matter, from local attorney, on facts of Dover policy, 11/9/04			

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190	Biology statement, teacher's version				
191	History of Biology statement, teacher edits, 11/30/04				
192	DASD Biology statement, 11/18/04				
193	Updated Biology statement, version from 6/2005		10/31/05	10/28/05	Nilsen
194	DASD Board/Admin agenda, 3/26/04				
195	School Board meeting minutes, 11/10/03 (Pledge of Allegiance)				
196	School Board meeting agenda, 11/10/03 (Pledge of Allegiance)				
197	School Board committee rosters, 1998 to 2005				
198	DASD Board/Admin retreat agenda, 2/11/04, notation by R. Nilsen				
199	Benn Law Firm memo, re: correspondence between A. Bonsell and J. McClure				
200	Dick M. Carpenter II, Expert Report				
201	Scott Minnich, Expert Report				
202	Michael J. Behe, Expert Report				
203-A	Behe Expert Report Exhibit 1, "Abstracts from PubMed which contain the word 'theory'"		10/17/05	10/21/05	Behe

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203-B	Behe Expert Report Exhibit 2, "A drawing of the bacterial flagellum from a biochemistry textbook"		10/17/05	10/21/05	Behe
203-C	Behe Expert Report Exhibit 3, "Cover and Table of Contents of the February 6, 1998 issue of the journal <i>Cell</i> "		10/17/05	10/21/05	Behe
203-D	Behe Expert Report Exhibit 4, " <i>New York Times</i> op-ed summarizing the argument for Intelligent Design"				
203-E	Behe Expert Report Exhibit 5, "Directed Panspermia," by Francis Crick and Leslie Orgel		10/17/05	10/21/05	Behe
203-F	Behe Expert Report Exhibit 6, "Biology Text illustrates More Fiction than Fact," <i>New York Times</i> , 4/8/01 (sidebar)				
203-G	Behe Expert Report Exhibit 7, " <i>Philosophy of Science</i> journal article"		10/17/05	10/21/05	Behe
203-H	Behe Expert Report Exhibit 8, " <i>Biology and Philosophy</i> journal article"		10/17/05	10/21/05	Behe
203-I	Behe Expert Report Exhibit 9, "My chapter from <i>Debating Design: From Darwin to DNA</i> "		10/17/05	10/21/05	Behe
203-J	Behe Expert Report Exhibit 10, " <i>Protein Science</i> journal article"		10/17/05	10/21/05	Behe
203-K	Behe Expert Report Exhibit 11, "Article on evolutionary potential by Barry Hall"				

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203-L	Behe Expert Report Exhibit 12, "New York Times op-ed containing my views on teaching problems with Darwinian theory"				
204	Michael J. Behe, Rebuttal Report to Kenneth Miller				
205	Michael J. Behe, Rebuttal Report to Kevin Padian				
206	Kenneth J. Miller, Deposition Exhibit #5				
207	Kenneth J. Miller, Deposition Exhibit #6				
208	Kenneth J. Miller, Deposition Exhibit #7				
209	Kenneth J. Miller, Deposition Exhibit #8				
210	Kenneth J. Miller, Deposition Exhibit #10		9/27/05	9/27/05	M. Miller
211	Kenneth J. Miller, Deposition Exhibit #11				
212	Miller and Levine Text, 1998				
213	Miller and Levine Text, 2002				
214	Miller and Levine Text, 2004		9/26/05	9/27/05	Miller
215	Modern Biology (Holt, Reinhardt, Winston, 2002)				
216	Biology Dynamics of Life (Glencoe Science, 2004)				

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PTF	DEF				
217		<i>Biology: Exploring Life</i> (Prentice Hall, 2004)			
218		<i>Biology for Christian Schools</i> (Bob Jones University, edition unknown as text was rejected by Mike Baksa based on short description)			
219		<i>Biology: Living Systems</i> (Glencoe Sciences, 2003)			
220		<i>Of Pandas and People</i>	10/17/05	10/21/05	Behe
221		<i>Intelligent Design Creationism and Its Critics</i> , ed. Robert t. Pennock			Stipulated
222		<i>Evolution</i> , ed. Mark Ridley			
223		<i>Finding Darwin's God</i> , Kenneth R. Miller	11/14/05	11/14/05	Minnich
224		<i>The Ancestor's Tale</i> , Richard Dawkins			
225		<i>Tower of Babel</i> , Robert T. Pennock			Stipulated
226		<i>Evolution: The Triumph of an Idea</i> , Carl Zimmer			
227		DVD: <i>Icons of Evolution: The Growing Scientific Controversy Over Darwin</i>			Stipulated
228		DVD: <i>Unlocking the Mystery of Life: The Scientific Case for Intelligent Design</i>			Stipulated
229		Jonathan Wells, "Icons of Evolution: Science or Myth? Why Much of What We Teach About Evolution is Wrong"			Stipulated

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PTF	DEF				
230	DASD Curriculum Policies				
231	Tape of 10/18/04 meeting				<i>Stipulated</i>
232	C. Brown, Ex. #1-3				
233	PA Board of Education Academic Standards for Science and Technology		<i>9/26/05</i>	<i>9/27/05</i>	<i>Miller</i>
234	Statement of Sen. Rick Santorum upon passage of the No Child Left Behind Act				
235	Conference Report of No Child Left Behind Act (2001)				
236	McNab, R.M., "The Bacterial Flagellum: Reversible Rotary Propellor and Type III Export Apparatus"				
237	Saier, M.H., Jr., "Evolution of Bacterial Type III Protein Secretion Systems"		<i>10/17/05</i>	<i>10/21/05</i>	<i>Behr</i>
238	Nguyen, L., Paulsen, I.T., Tchien, J., Hueck, C.J., and Saier, M.H., Jr., "Phylogenetic Analyses of the Constituents of Type III Protein Secretion Systems"		<i>10/17/05</i>	<i>10/21/05</i>	<i>Behr</i>
239	Galan, J.E. and Collmer, A., "Type III Secretion Machines: Bacterial Devices for Protein Delivery Into Host Cells"				
240	Warren Nord, Expert Report				
241	Warren Nord, Curriculum Vitae				
242	Steve William Fuller, Expert Report				

EXHIBIT INITIAL & NO.	DESCRIPTION OF OBJECT OR ITEM	DOCUMENT DATED	IDENTIFIED IN COURT	DATE ADMITTED	WITNESS ON STAND
PTF	DEF				
243		Steve William Fuller, Curriculum Vitae		10/24/05	Fuller
244		Dick M. Carpenter II, Expert Report			
245		Dick M. Carpenter II, Curriculum Vitae			
246		Scott Minnich, Expert Report			
247		Scott Minnich, Curriculum Vitae			
248		Michael J. Behe, Expert Report			
249		Michael J. Behe, Curriculum Vitae	10/17/05	10/21/05	Behe
250		Behe, Michael and David W. Snoke, "Simulating Evolution By Gene Duplication of Protein Features That Require Multiple Amino Acid Residues"			
251		Woese, Carl, "A New Biology for a New Century"	11/3/05	11/4/05	Minnich
252		Lenski, et. Al, "The Evolutionary Origin of Complex Features"			
253		Alberts, B., The Cell Is a Collection of Protein Machines: Preparing the Next Generation of Molecular Biologists"			
254		Minnich, Scott and Stephen Meyer, "Genetic Analysis of Coordinate Flagellar and Type III Regulatory Circuits in Pathogenic Bacteria"			
255		Conway, S.C., Evolution: Bringing Molecules Into the Fold"			

EXHIBIT INITIAL & NO.	DESCRIPTION OF OBJECT OR ITEM	DOCUMENT DATED	IDENTIFIED IN COURT	DATE ADMITTED	WITNESS ON STAND
PTF	DEF				
256	Benn Law Firm memo, re: correspondence between A. Bonnell and J. McClure				
257	Losick and Shapiro, "Changing Views on the Nature of the Bacterial Cell: From Biochemistry to Cytology."		11/3/05	11/4/05	Minich
258	Sanders LA, Van Way S, Mullin DA, Characterization of the <i>Caulobacter Crecentus</i> FlbF Promoter and Identification of the Inferred FlbF Product as a Homolog of the LcrD Protein From <i>Yersinia enterocolitica</i> Virulence Plasmid."				
259	Zhuang WY, Shapiro, L., <i>Caulobacter</i> FlhQ and FlhR Membrane Proteins Required for Flagellar Biogenesis and Cell Division, Belong to a Family of Virulence Factor Export Proteins."				
260	Weiner, Jonathon, "The Beak of the Finch" Vintage. New York, NY, 1994 p. 258				
261	Quammen, D. "Was Darwin Wrong?" National Geographic 206:2-35				
262	Reynolds, MG, 2000. Compensatory Evolution in Rifampin-resistant <i>Escherichia coli</i> ."				
263	Polkinghorn, J. 1998. "Belief in God in an Age of Science." Yale University Press				
264	Behe, Michael J., "Recapitulations: Behe Responds"				

EXHIBIT INITIAL & NO.	DESCRIPTION OF OBJECT OR ITEM	DOCUMENT DATED	IDENTIFIED IN COURT	DATE ADMITTED	WITNESS ON STAND
265	Maddox, John, "Down with the Big Bang"		10/17/05	10/21/05	Behe
266	Thornhill, Richard H. and David W. Ussery, "A Classification of Possible Routes of Darwinian Evolution."		10/17/05	10/21/05	Behe
267	"How Did Life Begin?: An Interview With Andy Knoll"		10/17/05	10/21/05	Behe
268	Barton, NH and B. Charlesworth, "Why Sex and Recombination?"				
269	Wuehrich, Bernice, "Evolution of Sex: Putting Theory to the Test"		10/17/05	10/21/05	Behe
270	Kondrashov, AS, "Classification of Hypotheses on the Advantage of Amphimixis"		10/17/05	10/21/05	Behe
271	Pennisi, Elizabeth, "Haeckel's Embryos: Fraud Rediscovered"		10/17/05	10/21/05	Behe
272	Doolittle, Russell F., "A Delicate Balance"		10/17/05	10/21/05	Behe
273	Shanks, Niall, and Karl H. Joplin, "Redundant Complexity: A Critical Analysis of Intelligent Design in Biochemistry"				
274	DeRosier, David J., "The Turn of the Screw: The Bacterial Flagellar Motor"		10/17/05	10/21/05	Behe
275	Behe, Michael J. "The Argument for Intelligent Design in Biology" PowerPoint Presentation				

EXHIBIT INITIAL & NO.	PTF	DEF	DESCRIPTION OF OBJECT OR ITEM	DOCUMENT DATED	IDENTIFIED IN COURT	DATE ADMITTED	WITNESS ON STAND
276			Dewey, J. "The Child and the Curriculum and the School and Society"				
277			Petress, K., "What is Critical Thinking and Why is it Useful?"				
278			Scheurman, G., "From Behaviorist to Constructivist Teaching"				
279			Nord, Warren A., "Intelligent Design Theory, Religion and the Science Curriculum"				
280			Campbell, John Angus, "The Philosopher of Science as a Public Intellectual"				
281			Fuller, Steve, "An Intelligent Persons Guide to Intelligent Design Theory"				
282			U.S. Office of Special Counsel, results from inquiry into possible discrimination against publisher of ID article				
283			Documents from Michael Baksa, relating to seminar by PA School Board Association and Messiah College, "Creationism and the Law"		10/30/05	10/38/05	Nilsen
284			Michael Baksa, notes on seminar by PA School Board Association and Messiah College "Creationism and the Law"		10/31/05	11/3/05	Baksa
285			Article, "Glorious are the Works of the Lord," <i>The Cresset</i> from M. Baksa files				

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PTF DEF					
286	Planned Instruction Curriculum Guide, part A, with notes by M. Baksa		10/21/05	11/3/05	Baksa
287	M. Baksa, notes from meeting with science teachers, 9/16/03		10/21/05	11/3/05	Baksa
288	R. Nilsen, notes from 1/19/02, 3/26/03 DASD Board/Admin retreat, and retreat agenda, 3/26/03		10/20/05	10/28/05	Nilsen
300	Collection of PowerPoint Exhibits for Dr. Michael Behe				*
300-A	Slide, Table of Contents, <i>Nature</i> Magazine				*
300-B	Slide, Close-up of Table of Contents showing reviews of books				*
300-C	Slide, Covers of books making scientific arguments on evolution				*
300-D	Slide, Covers of books making scientific arguments on evolution				*
300-E	Slide, Seminars and discussions attended by Dr. Behe on the subject of Intelligent Design				*
300-F	Slide, Seminars and discussions, continued				*
300-G	Slide, Seminars and discussions, continued				*
300-H	Slide, Seminars and discussions, continued, ones attended with Dr. Miller highlighted				*

EXHIBIT INITIAL & NO. PTF DEF	DESCRIPTION OF OBJECT OR ITEM	DOCUMENT DATED	IDENTIFIED IN COURT	DATE ADMITTED	WITNESS ON STAND
300-I	Slide, Seminars and discussions, continued, ones attended with Dr. Miller highlighted				*
300-J	Slide, Full color diagram of the bacterial flagellum				*
300-K	Slide, Full color diagram of the bacterial flagellum with quote from DeRosier				*
300-L	Slide, Quote from DeRosier on capability of bacterial flagellum				*
300-M	Slide, Table of statistics for flagellar motors				*
300-N	Slide, Quote from <i>Pandas</i> on evolution viewed as a 'fact'				*
300-O	Slide, Diagram of embryonic development of several species (Haeckel embryos)				*
300-P	Slide, Quote from <i>Science and Creationsim: a View from the National Academy of Sciences</i>				*
300-Q	Slide, Diagram of IC molecular machine				*
300-R	Slide, Renderings of protein hemoglobin from <i>Biochemistry</i>				*
300-S	Slide, Rendering of hemoglobin from <i>Biochemistry</i>				*
300-T	Slide, Diagram of irreducibly complex machine				*

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PTF	DEF					
	300-U	Slide, Quote from Dr. Miller's <i>Finding Darwin's God</i> on proposed test for IC				*
	300-W	Slide, Table of the parts of <i>lac</i> operon and <i>ebg</i> operon				*
	300-X	Slide, Quote from <i>Finding Darwin's God</i> on conclusions that follow from IC				*
	300-Y	Slide, Quote from <i>Finding Darwin's God</i> claiming that Dr. Behe's conclusions are incorrect				*
	300-Z	Slide, Table of the remaining parts of <i>lac</i> operon and <i>ebg</i> operon				*
	300-AA	Slide, Dr. Behe's findings from operon experiment				*
	300-BB	Slide, Comparison of <i>lac</i> and <i>ebg</i> operons based on amino acid residue				*
	300-CC	Slide, Diagram of control transcription of <i>lac</i> operon				*
	300-DD	Slide, Diagram of the blood-clotting cascade from <i>Biochemistry</i>				*
	300-EE	Slide, Diagram of the blood-clotting cascade from <i>Pandas</i> and from <i>Darwin's Black Box</i>				*
	300-FF	Slide, Diagram, symptoms of gene-knockout in mice				*
	300-GG	Slide, Diagram, effects of clotting gene-knockout experiments on mice				*
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PTF	DEF					
	300-HH	Slide, Quote from <i>Darwin's Black Box</i> , on conclusions drawn from clotting experiment				*
	300-II	Slide, Quote from <i>Darwin's Black Box</i> , on irreducible complexity of blood clotting system				*
	300-JJ	Slide, Diagram, of blood-clotting system in puffer fish				*
	300-KK	Slide, Diagram, effects of clotting gene-knockout experiments on mice				*
	300-LL	Slide, Diagram of blood-clotting system in puffer fish				*
	300-MM	Slide, Diagram of digital organism				*
	300-NN	Slide, Excerpts of article "RAG1 Core and V(D)J Recombination Signal Sequences Were Derived from Transib Transposons"				*
	300-OO	Slide, Excerpts of article "RAG1 Core and V(D)J Recombination Signal Sequences Were Derived from Transib Transposons"				*
	300-PP	Slide, Table of occurrences of phases "random mutation and "natural selection" in papers cited by Dr. Miller on blood clotting				*
	300-QQ	Slide, Table of occurrences of phases "random mutation and "natural selection" in papers cited by Dr. Miller on immune system				*

EXHIBIT INITIAL & NO. PTF DEF	DESCRIPTION OF OBJECT OR ITEM	DOCUMENT DATED	IDENTIFIED IN COURT	DATE ADMITTED	WITNESS ON STAND
300-RR	Slide, Table of occurrences of phases “random mutation and “natural selection” in papers cited by Dr. Miller on immune system				*
300-SS	Slide, Table of occurrences of phases “random mutation and “natural selection” in papers cited by Dr. Miller on bacterial flagellum/type three secretory system				*
300-TT	Slide, Table of occurrences of phases “random mutation and “natural selection” in papers cited by Dr. Miller on common descent of hemoglobin				*
300-UU	Slide, Table of occurrences of phases “random mutation and “natural selection” in papers cited by Dr. Miller on “molecular trees”				*
300-VV	Slide, Section six of <i>Pandas</i> , “Biochemical Similarities”				*
300- WW	Slide, Front cover of <i>Biochemistry</i>				*
300-XX	Slide, Diagram of phylogenetic tree for cytochrome c				*
300-YY	Slide, Diagram of rates of evolution of four unrelated proteins				*
300-ZZ	Slide, List of recent papers discussing the difficulties of the molecular clock hypothesis				*

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	300- AAA	Slide, First page of article "Current Status of the Molecular Clock Hypothesis" by Gilbert Hermann, M.D.				*
	300- BBB	Slide, Summary of an excerpt from Hermann article				*
	300- CCC	Slide, Excerpt from <i>Pandas</i> , "The Meaning of Gaps in the Fossil Record"				*
	301	Collection of PowerPoint Exhibits for Dr. Scott Minnich				*
	301-A	Slide, Excerpt from <i>Pandas</i> , characteristics of intelligence				*
	301-B	Slide, Full color diagram of the bacterial flagellum				*
	301-C	Slide, Observations on article "The Cell as a Collection of Protein Machines" by B. Alberts from <i>Cell</i>				*
	301-D	Slide, Full color diagram of the bacterial flagellum with quote from DeRosier				*
	301-E	Slide, Description of the efficiency of the flagellar motor				*
	301-F	Slide, Diagrams of the ATP Synthase, energy generating turbine				*
	301-G	Slide, Table of the information storage system in DNA				*
	301-H	Slide, Diagram of the Sliding Clamp				*

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PTF	DEF					
	301-I	Slide, Title slide for presentation segment, "Gated Portal: Nuclear Pore Complex"				*
	301-J	Slide, Diagram of the structure of the gated portal				*
	301-K	Slide, Title slide for the presentation segment, "Loss of Function Motility Mutants"				*
	301-L	Slide, Diagram of Flagellum Biosynthesis				*
	301-M	Slide, Diagram of irreducible complexity in the lab				*
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